Examiner-Initiated Interview Summary	Application No.	Applicant(s)
	10/572,628	AMOS ET AL.
	Examiner	Art Unit
	M. Louisa Lao	1621
All Participants:	Status of Application:	
(1) <u>M. Louisa Lao</u> .	(3) Allen Sievert.	
(2) <u>David Heiser</u> .	(4)	
Date of Interview: 18 September 2007	Time: <u>530pm</u>	
Type of Interview: ☐ Telephonic ☐ Video Conference ☐ Personal (Copy given to: ☐ Applicant ☐ Applicant Exhibit Shown or Demonstrated: ☐ Yes ☐ No If Yes, provide a brief description: .	ant's representative)	
Part I.		
Rejection(s) discussed:		
Claims discussed:		
Prior art documents discussed: none		
Part II.		
SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL Applicant suppled the step-wise procedure to arrive at the recitate percent calculation- which is summarized in the continuation sheet	ions for "atom percent" which ente	
Part III.		
 It is not necessary for applicant to provide a separate r directly resulted in the allowance of the application. The of the interview in the Notice of Allowability. It is not necessary for applicant to provide a separate r did not result in resolution of all issues. A brief summar 	e examiner will provide a writter record of the substance of the	en summary of the substance interview, since the interview
	Marani Janzaka	
(Examiner/SPE Signature) Applicant	/Applicant's Representative Si	gnature – if appropriate)

To calculate "atom percent"

assume 1000 gm sample into which is added 5% Cr2O3 (i.e. 50gm) step 1 - determine MW where Cr2O3 MW= 152 ZnCr2O4 MW 233.4

step 2- determine moles 50/152 = 0.33 mol Cr2O3 1000/233.4 = 4.28 mol ZnCr2O4

step 3- determine atom equivalent of Cr in mol of components

0.33 mol Cr2O3 is equivalent to 2 atoms Cr times 0.33 then = 0.66 atom equivalents Cr

4.28 mol ZnCr2O4 is equiv to 2 Cr times 4.28 then = 8.56 atom equivalentst Cr

step 4- determine atom percent Cr in 1050gms [0.66/ (8.56 + 0.66)] = 92.8 atom percent Cr

However, Applicants have not provided the atom percent calculations of the recited claims in reference to the working examples.